



KINDERGARTEN READINESS ASSESSMENT

SCHOOL &
DISTRICT
ADMINISTRATOR
DATA
WEBINAR
12-10-20





Chat

Chat Box with Important Links



Q&A

Question & Answer



Housekeeping



Agenda



WHAT CAN KRA
DATA TELL ME?



KEY REPORTS FOR
TEACHERS



KEY REPORTS FOR
ADMINS



ANALYZING DATA
TO TAKE ACTION



QUESTIONS

A group of children are sitting at a table, playing with colorful toys. The scene is brightly lit and appears to be a classroom or playroom. The children are engaged and happy. The text is overlaid on the image, centered horizontally and slightly above the middle vertically. The text is in a bold, white, sans-serif font. There are two white L-shaped brackets, one on the left and one on the right, framing the text.

**WHAT CAN KRA
DATA TELL ME?**



Language &
Literacy

Mathematics

Social
Foundations*

Physical Well-
Being & Motor
Development*

KRA

Domains

Assessing children across **multiple domains** helps to gain a better understanding of the whole child – including areas of strength and areas of need.

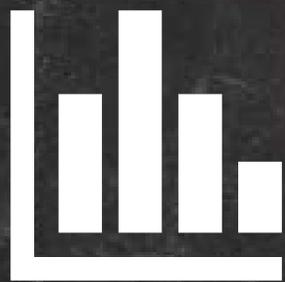
*Reduced items in 2020 form due to safety needs.





Purpose of the KRA

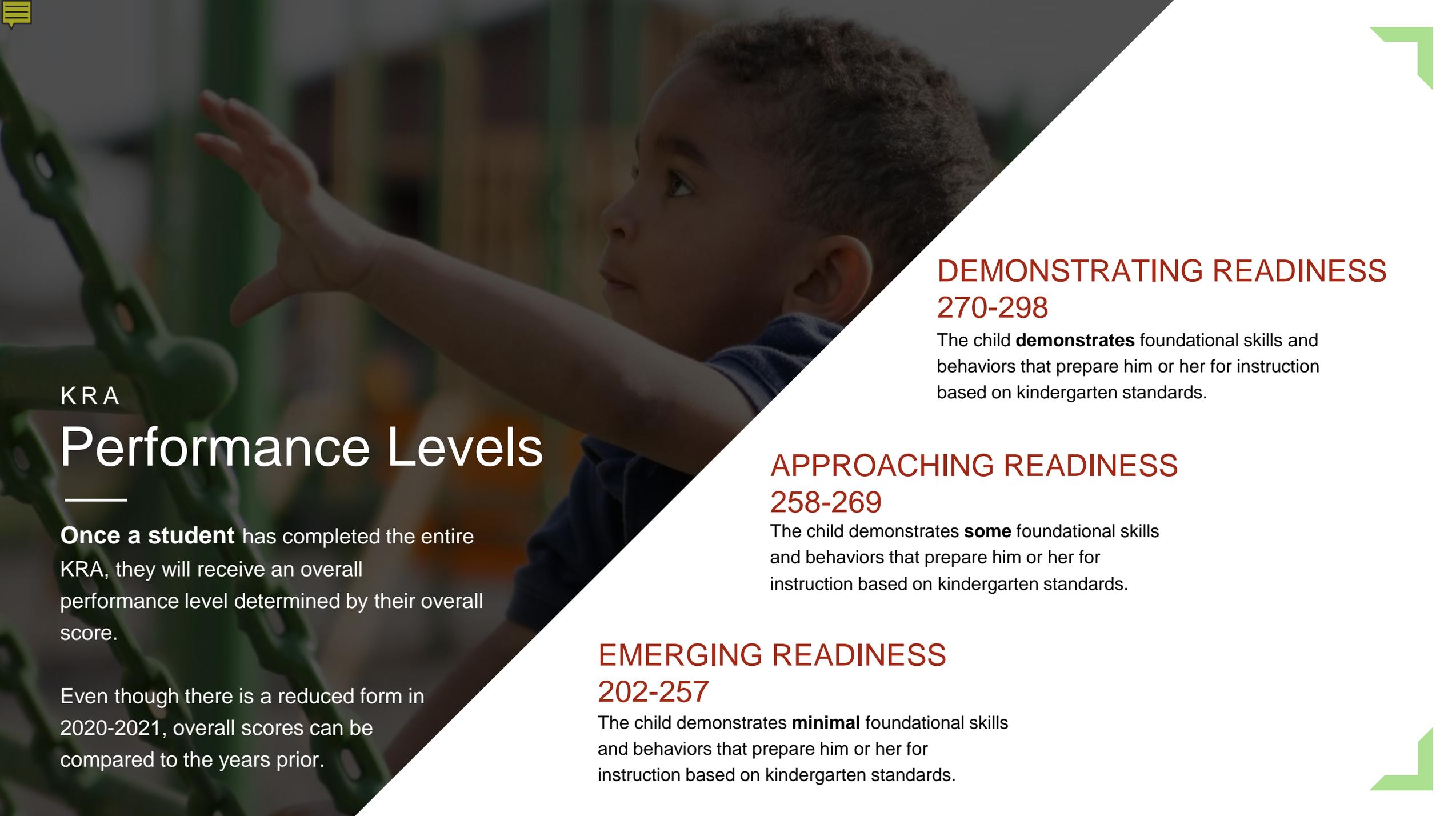
The overall purpose of the KRA is to support and advance children's early learning and academic and social development. There are two key ways the KRA achieves this purpose:



BASELINE DATA



INFORM & GUIDE



KRA

Performance Levels

Once a student has completed the entire KRA, they will receive an overall performance level determined by their overall score.

Even though there is a reduced form in 2020-2021, overall scores can be compared to the years prior.

DEMONSTRATING READINESS 270-298

The child **demonstrates** foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

APPROACHING READINESS 258-269

The child demonstrates **some** foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

EMERGING READINESS 202-257

The child demonstrates **minimal** foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.





Kindergarten Readiness

Why is it important?

Research shows that how prepared children are when they first enter school often determines whether their school experience is successful. Demonstrating readiness ensures that children are prepared for today's kindergarten curriculum.



DEVELOP ON-TRACK

Children who demonstrate age-appropriate knowledge, skills, and behaviors in math, reading, and social interaction at the start of kindergarten continue developing on track throughout their academic careers. ¹



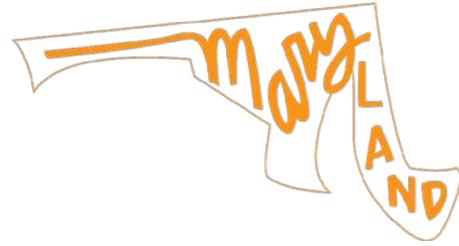
EXPERIENCE SUCCESS

Children who demonstrate school readiness are more likely than their peers to experience later academic success, attain higher levels of education, and secure employment. ²

1. Rachel R. Schachter, Ph.D., Tara M. Strang, M.S., & Shayne B. Piasta, "Using the New Kindergarten Readiness Assessment" (The Schoenbaum Family Center and Crane Center for Early Childhood Research and Policy, The Ohio State University, Fall 2015).

2. Early School Readiness: Indicators on Children and Youth" (Child Trends Data Bank, July 2015).

KRA Research & Results



9%

Only 9% of children who scored in the Emerging Readiness category scored proficient or higher in third grade Reading

11

Only 11% of children who scored in the Emerging Readiness category scored proficient or higher in third grade Math

%

Study (in press) by Mathematica



Children who score in the Demonstrating Readiness category are seven times more likely to score proficient or higher in third grade English Language Arts

7x

Children who score in the Demonstrating Readiness category are nine times more likely to score proficient or higher in third grade Math

9x

Study (in press) by Ohio Department of Education

77%

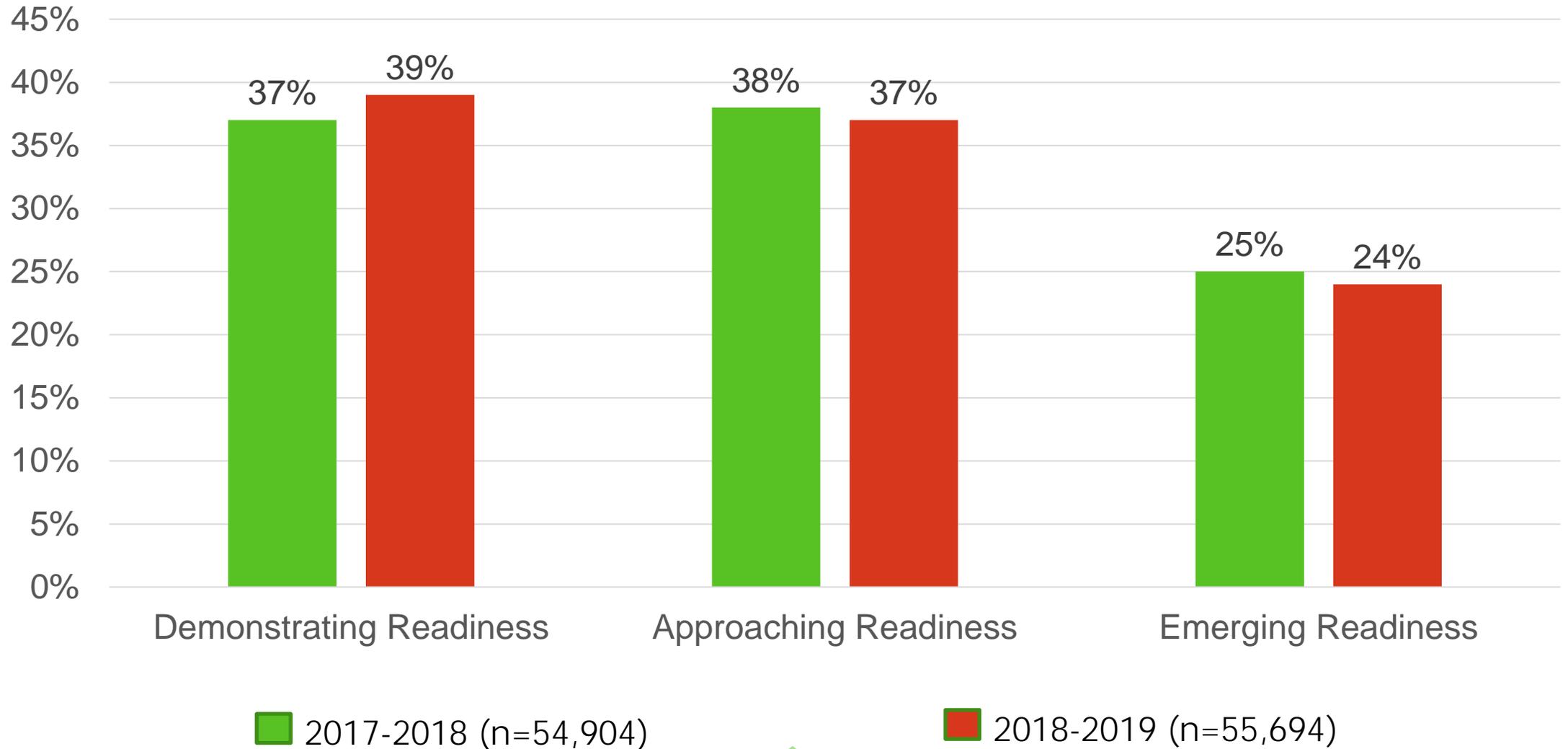
of children in the Demonstrating Readiness category on the KRA went on to meet the Third Grade Reading Guarantee score in third grade

74%

who performed in the Emerging Readiness category of the KRA at kindergarten entry did not meet the fall of third-grade cut-point for reading proficiency

Study (Justice, Koury, & Logan, May 2019) by Crane Center for Early Childhood Research and Policy and The Ohio State University

South Carolina KRA Statewide Data





KRA reports help teachers:

 **Identify** the strengths and needs of the overall class and of individual students

 **Plan** and differentiate instruction based on individual needs

 **Create** instructional groups

 **Determine** the need for further diagnostic assessments and social/emotional supports





KRA reports help school and district administrators:

-  **View** a snapshot of kindergarteners' strengths and needs at the start of school
-  **Identify** staffing and resource needs (where to place interventions and instructional assistants to support students)
-  **Pinpoint** areas of focus in pre-kindergarten
-  **Target** professional development





KEY REPORTS FOR TEACHERS



Reports for Teachers

Available at any time during the administration window

DOMAIN DATA EXPORT

Excel file with student scores for each item and total points calculated for each domain

DATA RESULTS EXPORT

Excel file of all items and student scores for each item

INDIVIDUAL STUDENT & CLASS ITEM RESULTS

PDF of an individual student's or all students' scores by item, including the scoring rubrics

Available at any time once ISRs are generated by the teacher (during the administration window) or by the system (after the administration window)

INDIVIDUAL STUDENT REPORT

PDF overview of a student's KRA results, designed to be shared with families

DATA DISPLAYS

Interactive charts and graphs presenting KRA data

Key reports are highlighted

Mathematics Domain Items																	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
1	Mathematics Domain Items	Count to 20	Subitize	Tell how many	Identify number "before" and "after"	Name shapes	Match shapes	Compare lengths	Order objects by size	Sort by one attribute	Determine amount needed to complete set	Identify set that is "more than"	Identify set that is "less than"	Identify set that is "equal to"	Name numerals and pair with sets	Total	
2	Remy Phillips	1	0	0	0	0	2	1	0	1	0	0	0	0	0	5	
3	Conor Jimenez	0	2	1	1	1	2	2	0	2	0	1	0	0	0	12	
4	Joe Choi	1	2	0	2	2	2	2	0	0	0	0	0	1	0	12	
5	Cody Hughes	1	2	1	1	1	1	2	0	2	0	1	1	1	0	14	
6	Russell Perez	3	2	1	2	0	2	1	0	2	0	1	0	0	0	14	
7	Bryce Madden	1	2	0	1	1	2	2	1	2	0	1	0	1	1	15	
8	Joseph Larsen	3	2	1	1	1	2	2	0	2	0	1	0	0	3	18	
9	Luciano Hunt	3	2	1	1	1	2	1	1	2	0	1	1	1	3	20	
10	Maddison Black	3	2	1	2	1	2	2	1	2	0	1	0	0	3	20	
11	Zoe Gallagher	3	2	0	1	2	2	2	1	2	1	1	1	0	2	20	
12	Armani Hodge	3	2	0	3	1	2	2	1	2	1	1	1	1	1	21	
13	Oswaldo Carrillo	3	2	1	2	2	2	1	1	2	1	1	0	0	3	21	
14	Abby Palmer	3	2	1	1	2	2	2	1	2	1	1	1	1	2	22	
15	Zaniyah Pugh	3	2	0	3	2	2	2	1	2	0	1	1	1	3	23	
16	Christine Lane	3	2	1	2	2	2	2	1	2	1	1	1	1	3	24	
17	Makenzie Lawrence	3	2	1	3	2	2	2	0	2	1	1	1	1	3	24	
18																	
19	Possible Points	3	2	1	3	2	2	2	1	2	1	1	1	1	3	25	
20	Average Score	2.3	1.9	0.6	1.6	1.3	1.9	1.8	0.6	1.8	0.4	0.9	0.5	0.6	1.7	17.8	
21																	

Mathematics Domain Items																	
1	Mathematics Domain Items	Count to 20	Subitiz	Tell how many	Identify number "before" and "after"	Name shapes	Match shapes	Compare lengths	Order objects by size	Sort by one attribu	Determine amount needed to complete set	Identify set that is "more than"	Identify set that is "less than"	Identify set that is "equal to"	Name numerals and pair with se	Total	
2	Remy Phillips	1	0	0	0	0	2	1	0	1	0	0	0	0	0	5	
3	Conor Jimenez	0	2	1	1	1	2	2	0	2	0	1	0	0	0	12	
4	Joe Choi	1	2	0	2	2	2	2	0	0	0	0	0	1	0	12	
5	Cody Hughes	1	2	1	1	1	1	2	0	2	0	1	1	1	0	14	
6	Russell Perez	3	2	1	2	0	2	1	0	2	0	1	0	0	0	14	
7	Bryce Madden	1	2	0	1	1	2	2	1	2	0	1	0	1	1	15	
8	Joseph Larsen	3	2	1	1	1	2	2	0	2	0	1	0	0	3	18	
9	Luciano Hunt	3	2	1	1	1	2	1	1	2	0	1	1	1	3	20	
10	Maddison Black	3	2	1	2	1	2	2	1	2	0	1	0	0	3	20	
11	Zoe Gallagher	3	2	0	1	2	2	2	1	2	1	1	1	0	2	20	
12	Armani Hodge	3	2	0	3	1	2	2	1	2	1	1	1	1	1	21	
13	Oswaldo Carrillo	3	2	1	2	2	2	1	1	2	1	1	0	0	3	21	
14	Abby Palmer	3	2	1	1	2	2	2	1	2	1	1	1	1	2	22	
15	Zaniyah Pugh	3	2	0	3	2	2	2	1	2	0	1	1	1	3	23	
16	Christine Lane	3	2	1	2	2	2	2	1	2	1	1	1	1	3	24	
17	Makenzie Lawrence	3	2	1	3	2	2	2	0	2	1	1	1	1	3	24	
18																	
19	Possible Points	3	2	1	3	2	2	2	1	2	1	1	1	1	3	25	
20	Average Score	2.3	1.9	0.6	1.6	1.3	1.9	1.8	0.6	1.8	0.4	0.9	0.5	0.6	1.7	17.8	
21																	

Mathematics

Language and Literacy

Social Foundations

Physical Well-Being

Individual Student Report (ISR)

The ISR is available once all scores are entered for a student.

Teachers do not need to wait until the end of the administration window to access a student's ISR.

The ISR should be used to share a summary level view of a student's KRA results with families and colleagues.



KINDERGARTEN READINESS ASSESSMENT (KRA) Individual Student Report

Student Name:
Edward David Plemmons

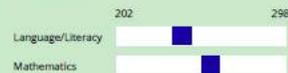
Date of Birth: 05/12/2013
Student ID: 412345668
School: Pontiac Elementary
District: Richland 2
Test Date: 2019

Your Child's Test Results

Scale Score	298
Performance Level	Demonstrating

The scale score and performance level shows how your child performed overall on the KRA.

Domain Scores



The domain scores show how your child performed in literacy and mathematics. The blue bars show how your child may have scored if the test were given again.

There are not any performance levels for the domain scores.



WHAT IS THE KRA?

All children take the KRA when they begin going to kindergarten. The KRA has questions about language and literacy, mathematics, physical development and well-being, and social foundations.

Parts of the test require the teacher to observe students in the classroom as they play with others. To keep children safe, those questions were not on the KRA in fall 2020. So, you will only receive scores in language and literacy and mathematics.

WHAT IS ON THE KRA?

The language and literacy questions are about reading skills children need to have before they learn to read. Your child was asked to count objects, name shapes, and compare sizes for mathematics.

The KRA includes different types of questions. Your child was asked to answer questions or complete activities. When needed, help is given for students with disabilities or children who are learning English.

WHAT DOES YOUR CHILD'S SCORE MEAN?

The test scores show how your child answered the questions and activities on the KRA. This helps the teacher know how ready your child is to do the kindergarten work. There are three performance level scores: Demonstrating Readiness, Approaching Readiness, and Emerging Readiness.

The scores are only one piece of information about your child. These scores will be used with other information to help teach your child.

PERFORMANCE LEVELS

Demonstrating Readiness (270-298): Your child demonstrated skills and behaviors of being prepared for kindergarten.

Approaching Readiness (258-269): Your child demonstrated some skills and behaviors of being prepared for kindergarten.

Emerging Readiness (202-257): Your child demonstrated minimal skills and behaviors of being prepared for kindergarten.

Did Not Participate: The assessment was not completed. No questions were answered.



KINDERGARTEN READINESS ASSESSMENT (KRA) Individual Student Report

WHAT SHOULD I ASK MY CHILD'S TEACHER?

• Ask the kindergarten teacher what your child's strengths are. Ask where your child needs more help.

• Talk with the kindergarten teacher to find out what the school will do to help your child be ready for learning in kindergarten.

HOW CAN I HELP MY CHILD?

Language and Literacy:

• Talk with your child. Answer his questions. Ask her questions. Pretend with your child.

• Read with your child every day. Ask questions about the story—can he tell you what will happen next?

• Tell your child stories. Ask her to tell you stories.

• Give your child directions with 2 or more steps to follow such as, "Wash your hands and come to the table."

• Let your child play with letters. Let him sort them and look at the round and straight lines. Ask her to tell you the names of the ones she knows. Put them in order and sing the alphabet song.

• Look for letters everywhere you go—on signs, cereal boxes, and at the store.

• Ask your child to look for letters he knows in a book, magazine, or newspaper.

• Sing rhyming songs like "One Two, Buckle my Shoe." Talk about rhyming words like:

Three, Four,
Shut the Door,
Five, Six
Pick up Sticks

• Read books and poems that have words that rhyme like Dr. Seuss books.

• Help your child think of words that start with different letters.

• Ask your child to draw and write with crayons, pencils, or markers and different kinds of paper. Ask her to write a sentence about the picture she drew.

• Ask your child to write his name. Put it on his door.

Mathematics:

• Look for numbers everywhere you go.

• Count with your child. Count things around the house like cereal pieces, pennies, toys.

• Write or have him write numbers such as his age, birthdate, how much something costs, and how many things he has.

• Make patterns with music or dance together. Ask her to repeat a pattern after you. For example:

Clap: loud, loud, soft, loud, loud, soft
Move: hop, spin, wiggle, hop, spin, and wiggle

• Ask your child to sort socks by color, forks and spoons, and coins. Have your child sort playing cards by colors, kinds, or numbers.

• Play games like Hokey Pokey and Miss Mary Mack to practice putting things in order.

• Talk about things your child does in a certain order such as, "What do you do when you get up every morning?" or "What do you do to get ready for bed?"

• Ask your child whether things are the same or different such as Which of these is heavy and which is light? Is that thing far or near? Is the man in that picture happy or sad? Is this hot or cold?



Generating ISRs



All ISRs have now been generated



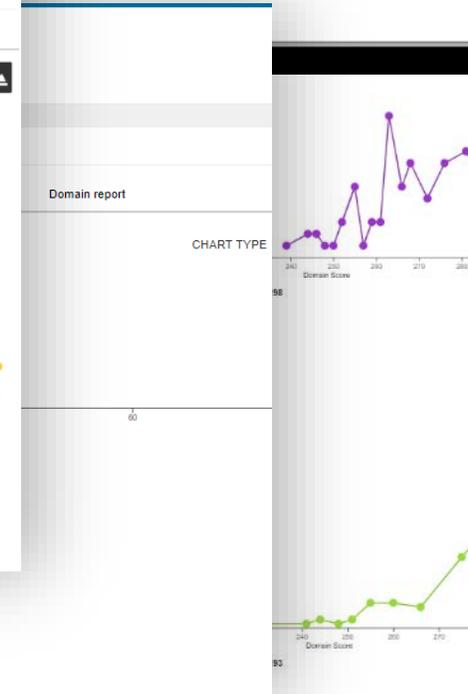
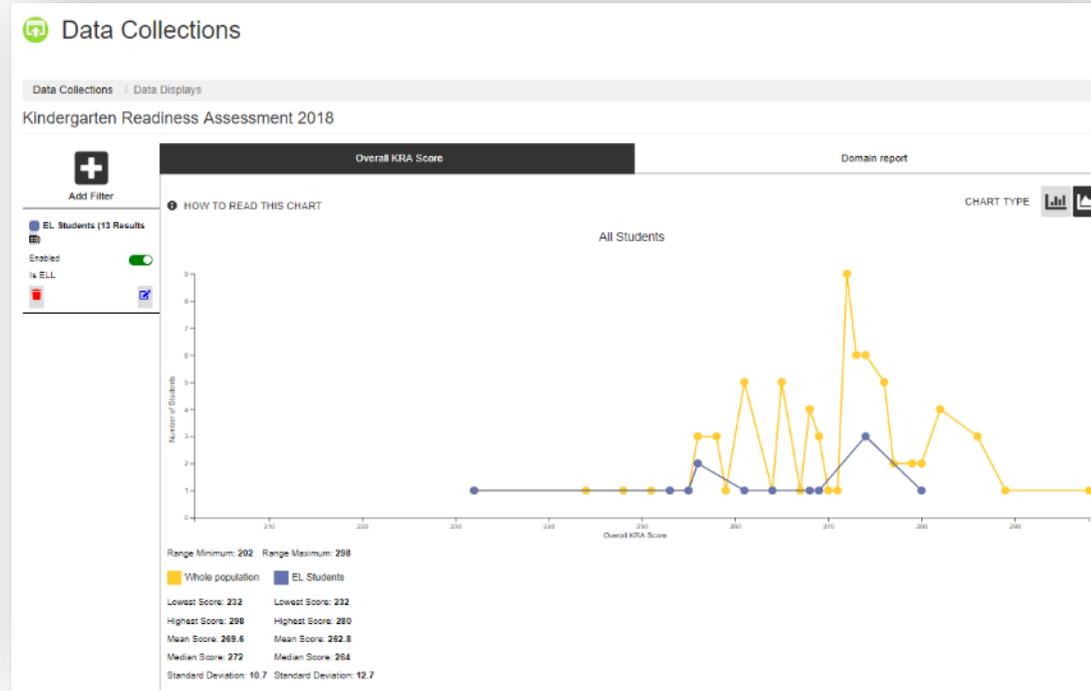
It is recommended that teachers generate them throughout the administration period as assessments are completed in order to access all of the reports and interactive data displays

KRA

Data Displays

The KRA provides data displays that help answer the following questions:

- What percentage of students scored in each of the three performance levels?
- How does the performance of each subgroup compare to the overall data? (EL Students, Students with IEPs, Male/Female, Low SES, Individual Schools)
- How are the scores distributed for each of the four domains? Do domain scoring patterns look similar or distinctive?
- Are there clear domain strengths or needs?



Lowest Score: 220	Lowest Score: 229
Highest Score: 298	Highest Score: 299
Mean Score: 262.2	Mean Score: 275.1
Median Score: 263	Median Score: 272

A background image showing three children sitting on a wooden floor, playing with colorful toys. The child on the right is a young girl with curly hair, wearing a light blue t-shirt, looking towards the left. The child in the middle is a boy wearing a blue and white striped shirt. The child on the left is a girl wearing a pink top. The scene is brightly lit and appears to be a playroom or classroom.

REPORTS FOR ADMINISTRATORS

Reports for School Principals and Other Designated School Leaders

Available throughout the administration window

KRA PERCENTAGE COMPLETION REPORT

Report showing the percentage of students who have completed the full KRA at any point during the administration window

KRA COMPLETION BY ITEM REPORT

Report showing how many students have completed each KRA item at any point during the administration window

DOMAIN DATA EXPORT

Excel file split into the KRA domains with student scores for each item, and total points calculated for each domain

Available after the administration window

DATA DISPLAYS

Interactive charts and graphs presenting KRA data

KRA ISR REPORT

Excel file including all student data (with demographic information), teacher data, students' overall and item-level scores, and a link to each student's ISR

Reports for District Administrators

Available throughout the administration window

KRA PERCENTAGE COMPLETION REPORT

Report showing the percentage of students who have completed the full KRA at any point during the administration window

KRA COMPLETION BY ITEM REPORT

Report showing how many students have completed each KRA item at any point during the administration window

DOMAIN DATA EXPORT

Excel file split into the KRA domains with student scores for each item, and total points calculated for each domain

ISR ZIP FILE **once teachers have generated ISRs

A .ZIP file of all of the student ISRs

Available after the administration window

DATA DISPLAYS

Interactive charts and graphs presenting KRA data

KRA SCALE SCORE REPORT

Excel file including all student data (with demographic information), teacher data, students' overall and item-level scores

KRA ISR REPORT

Excel file including all student data (with demographic information), teacher data, students' overall and item-level scores, and links to view student ISRs



Accessing Your Data



1. Log in at <https://southcarolina.kready.org>
2. Select 'Administration' in the top navigation bar
3. Select 'Data Displays' or 'Reports' in the left bar
4. Select 'Data Collections' to access the ISR zip file.

A manual with how-to's can be accessed by clicking 'Support'.

Ready for Kindergarten Online Dashboard

Access Professional Development

Welcome

Welcome to the Ready for Kindergarten: Early Childhood Comprehensive Assessment System. This assessment system contains the Kindergarten Readiness Assessment (KRA) and the Early Learning Assessment (ELA). Please select the appropriate data collection below to enter your student data. Data collections appear at the start of an assessment window.

To access the professional development for these assessments, please click on the 'Professional Development' button in the upper-right. This will take you to your professional development dashboard, where you will need to enter the appropriate PIN code to access the sites. Entering the PIN is a one-time enrollment process.

If you are a district data manager, please click on the "Administration" link at the top of the page in the blue bar. This will take you to the data manager interface to add and manage teacher, student, and enrollment data within the system.

Data Collections

You do not have permissions to view any Data Collections. If you believe this to be in error, please contact your administrator.

- Dashboard
- Organizations
- Data Collections**
- Users
- Students
- Transfers
- Bulk Loader
- Data Displays
- Reports
- Archive

Data Collections

Data Collections

Show 10 entries

Search:

Name	Start Date	Enrollment Deadline	End Date	Enrollment Token		
Kindergarten Readiness Assessment 2020	09/15/2020	11/30/2020	11/30/2020	20kra20m	ISRs	Data Displays
Second Kindergarten Readiness Assessment 2020 (Mathematics Domain Only)	12/01/2020	12/23/2020	12/23/2020	kramath2020		

Showing 1 to 2 of 2 entries

First Previous 1 Next Last



Dashboard

Organizations

Data Collections

Users

Reports

Requested Reports

Create a Report

KRA Reports

KRA Completion by Item Report

KRA Scale Score Report

Select a Data
Collection

Select a Valid Data Collection

Select a District

Request District CSV

Request District Excel

- Dashboard
- Organizations
- Data Collections
- Users
- Students
- Transfers
- Bulk Loader
- Data Displays
- Reports**
- Archive

Reports

Create a Report | ▾

Requested Reports

Show entries Search:

ID	Type	Status	Requested At	Organization	File Name	
179599	SSR - Calhoun	Complete	12/07/2020 6:00:05 pm	District - Calhoun	Reports/179599/1607382007/SSR-Calhoun.csv	Download

Showing 1 to 1 of 1 entries First Previous **1** Next Last

Let's Try It

1. Login to <https://southcarolina.kready.org>
2. Select 'Administration' in the top navigation
3. Select 'Reports' in the left navigation bar
4. Download the following reports:
 - KRA Domain Data Report
 - KRA Scale Score Report or ISR Report

 Dashboard

 Organizations

 Data Collections

 Users

 Students

 Transfers

 Bulk Loader

 **Data Displays**

 Reports

 Archive

Data Displays

Data Collections

Select a data collection from the list below to view the data visualization.

[Kindergarten Readiness Assessment 2020](#)

End Date:
11/30/2020



Let's Try It

1. Select 'Data Displays' in the left navigation bar
2. Click on the data collection link

Kindergarten Readiness Assessment 2020

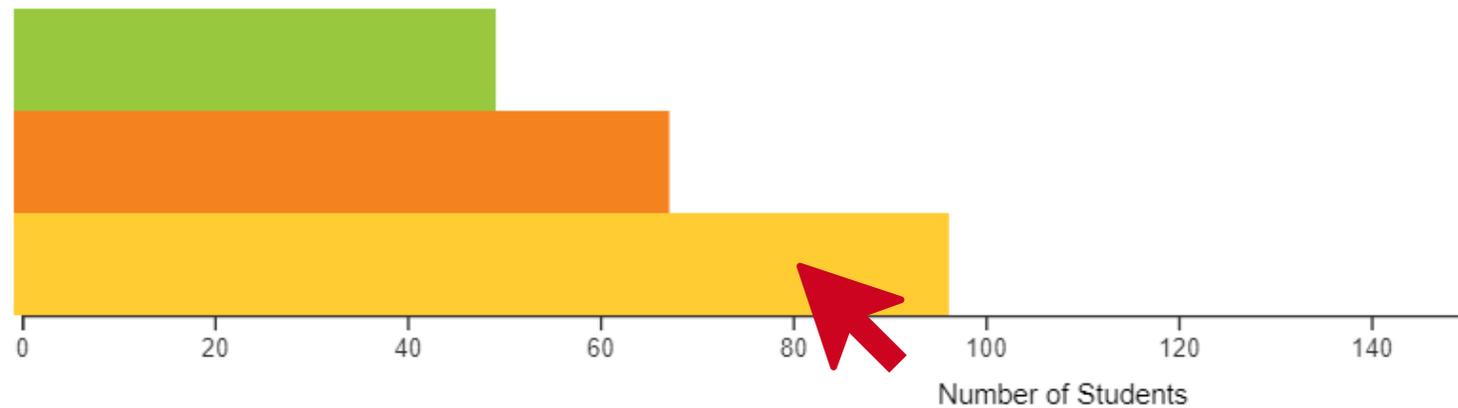


Add Filter

Overall KRA Score

i HOW TO READ THIS CHART

All Students



50 (23.3%) Demonstrating Readiness

68 (31.6%) Approaching Readiness

97 (45.1%) Emerging Readiness

Emerging Readiness (Whole Population)



Columns Options +

Overall KRA Score	Language and Literacy	Mathematics	Social Foundations	Physical Development	ISR
252	263	252	202	202	PDF
248	248	241	202	244	PDF
256	265	257	202	202	PDF
238	242	239	202	202	PDF
247	246	246	202	237	PDF
237	238	241	202	202	PDF
254	250	254	202	248	PDF
252	255	246	202	244	PDF



Emerging Readiness (Whole Population)



Columns Options +

Overall KRA Score	Language and Literacy	Mathematics	Social Foundations		
252	263	252	202		
248	248	241	202		
256	265	257	202	202	PDF
238	242	239	202	202	PDF
247	246	246	202	237	PDF
237	238	241	202	202	PDF

- Show Location
- Show Teacher
- Show Demographics

Apply

Kindergarten Readiness Assessment 2020



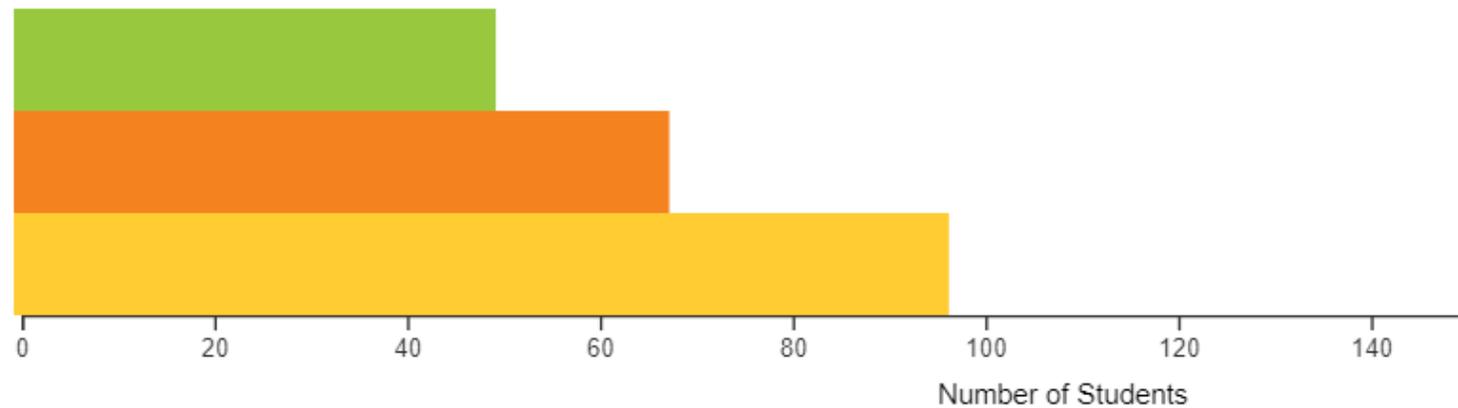
Add Filter



Overall KRA Score

i HOW TO READ THIS CHART

All Students



50 (23.3%) Demonstrating Readiness

68 (31.6%) Approaching Readiness

97 (45.1%) Emerging Readiness

Kindergarten Readiness Assessment 2020



Add Filter

Filter 1 (215 Results)

Enabled

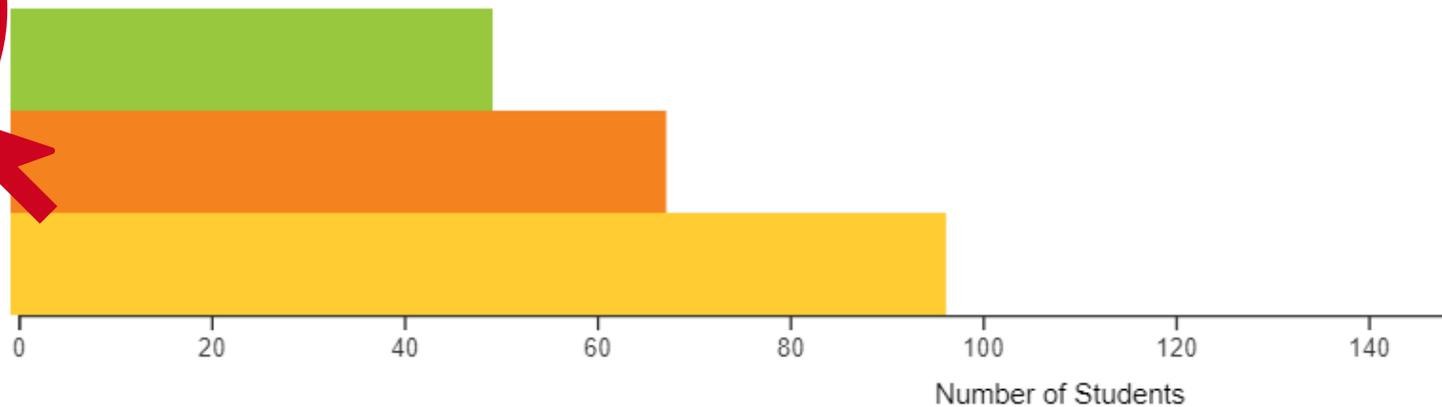
All available data



Overall KRA Score

i HOW TO READ THIS CHART

All Students



50 (23.3%) Demonstrating Readiness

68 (31.6%) Approaching Readiness

97 (45.1%) Emerging Readiness

Edit Data Layer



Filter Name

Filter 1

Layer Color



IEP Only

ELL Only

Gender

Select... | v

CLOSE

Data Collections

Kindergarten



Add Filter

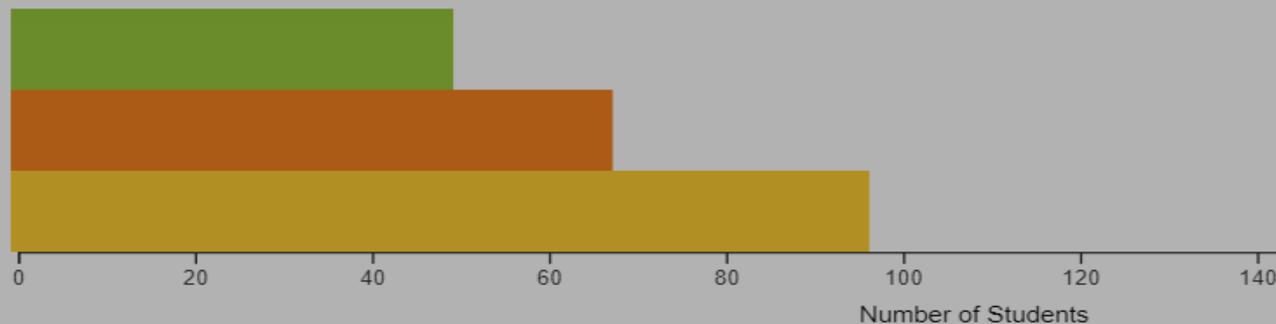
Filter 1 (215 Results)

Enabled

All available data



All Students



50 (23.3%) Demonstrating Readiness

68 (31.6%) Approaching Readiness

Support

Edit Data Layer



Filter Name

IEP

Layer Color



IEP Only

EL Only

Genders

Select... | v

CLOSE



Data Collections

Kindergarten



Add Filter

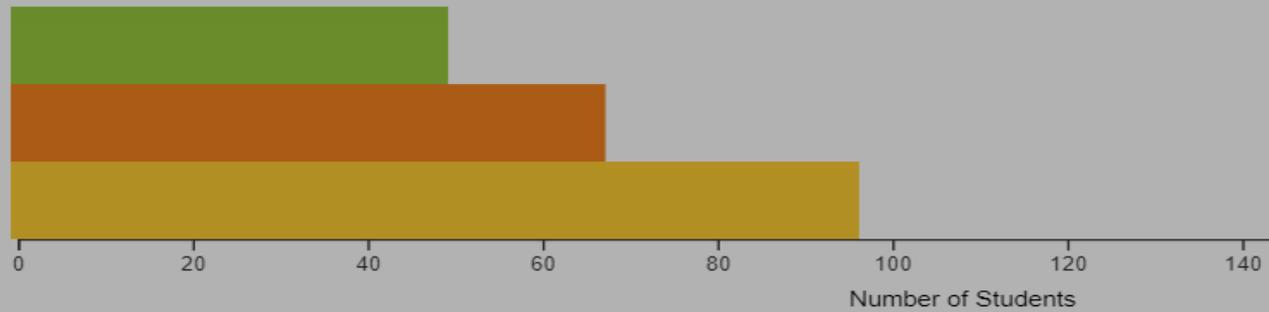
IEP (54 Results)

Enabled

Has IEP



All Students



- 50 (23.3%) **Demonstrating Readiness**
- 68 (31.6%) **Approaching Readiness**
- 97 (45.1%) **Emerging Readiness**

Kindergarten Readiness Assessment 2020



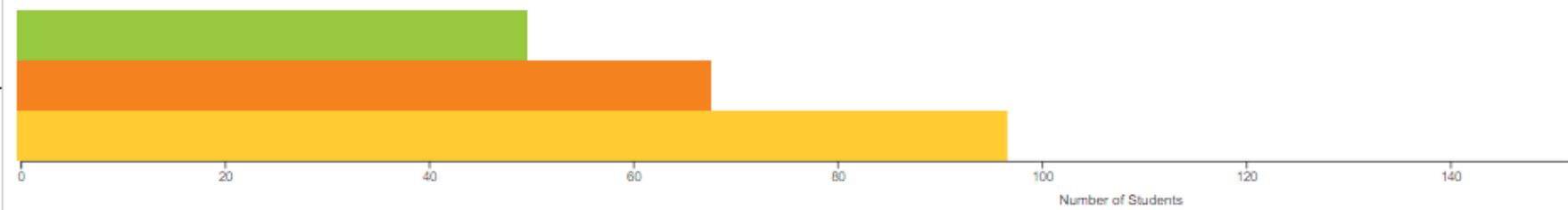
Add Filter

- IEP (54 Results)
- Enabled
- Has IEP

Overall KRA Score

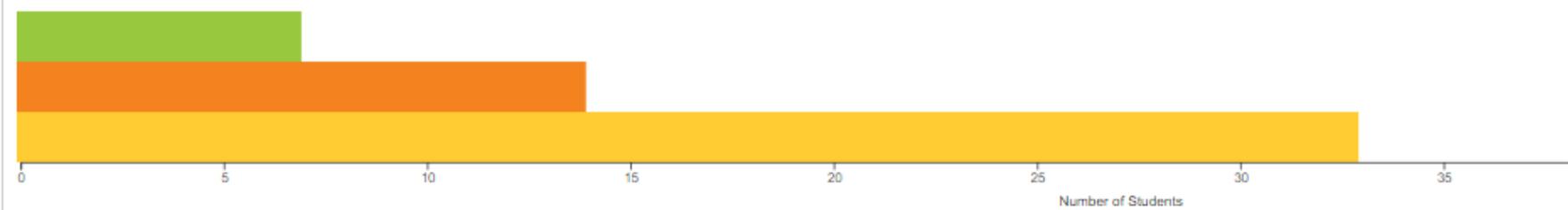
HOW TO READ THIS CHART

All Students



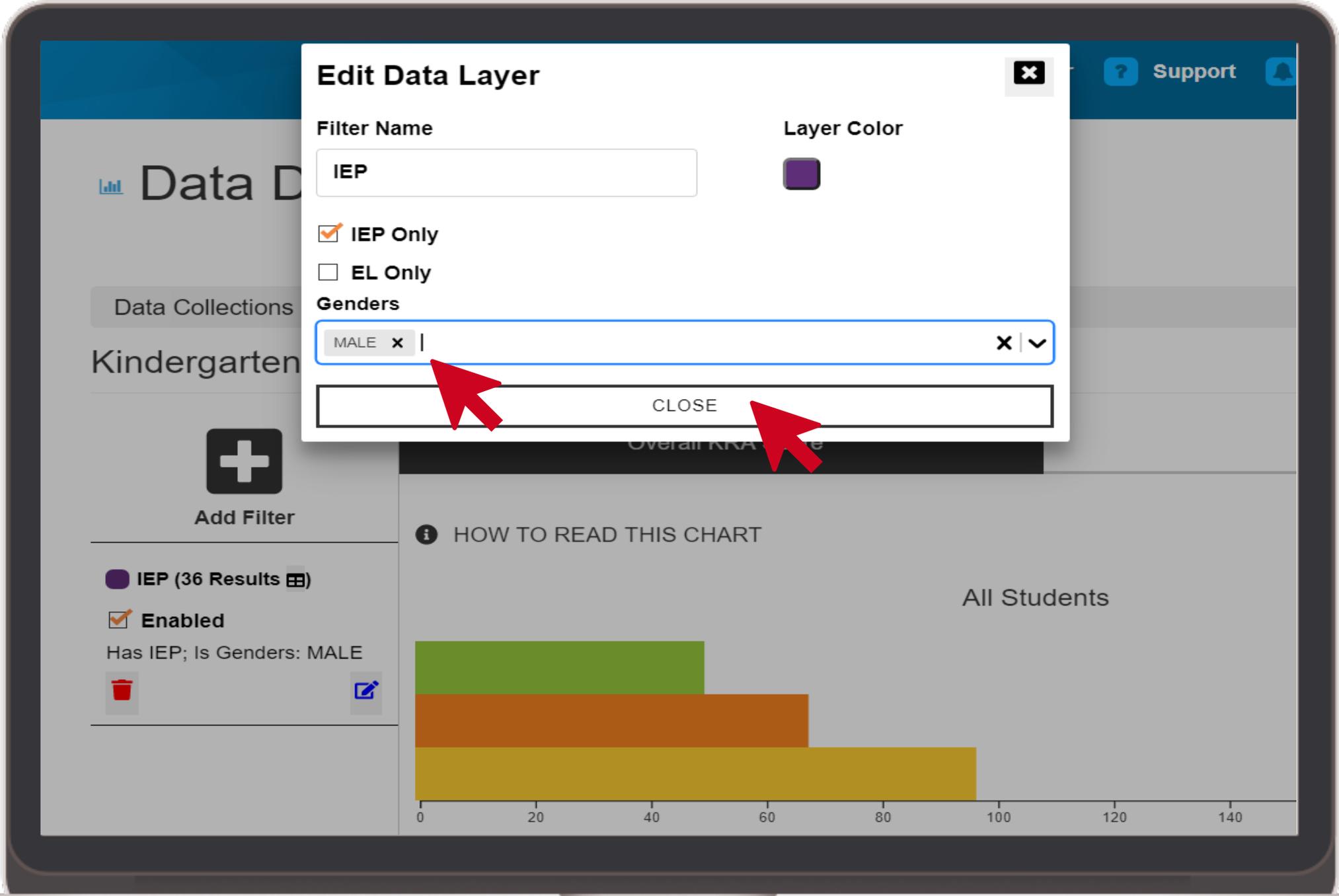
- 50 (23.3%) Demonstrating Readiness
- 68 (31.6%) Approaching Readiness
- 97 (45.1%) Emerging Readiness

IEP



- 7 (13.0%) Demonstrating Readiness
- 14 (25.9%) Approaching Readiness
- 33 (61.1%) Emerging Readiness

REFRESH DATA



Edit Data Layer ✕

Filter Name
IEP

Layer Color

IEP Only
 EL Only

Genders
MALE ✕ | ✕ ▾

CLOSE

Data D

Data Collections
Kindergarten

Add Filter

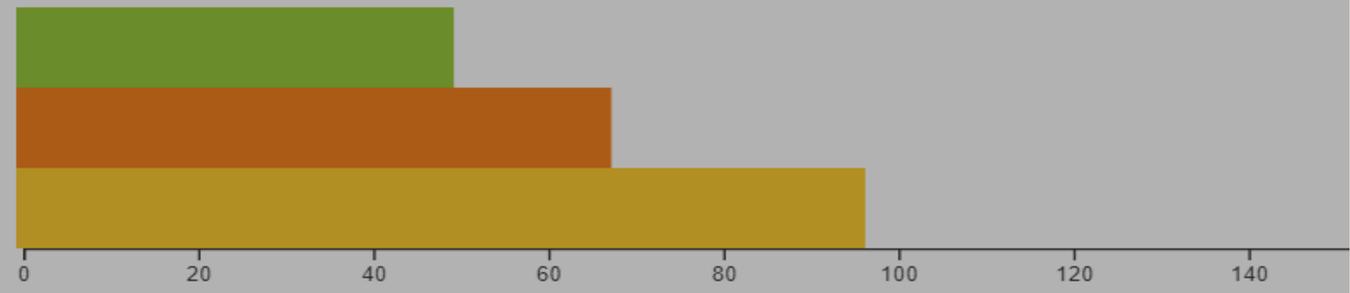
IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE

HOW TO READ THIS CHART

All Students



Kindergarten Readiness Assessment 2020

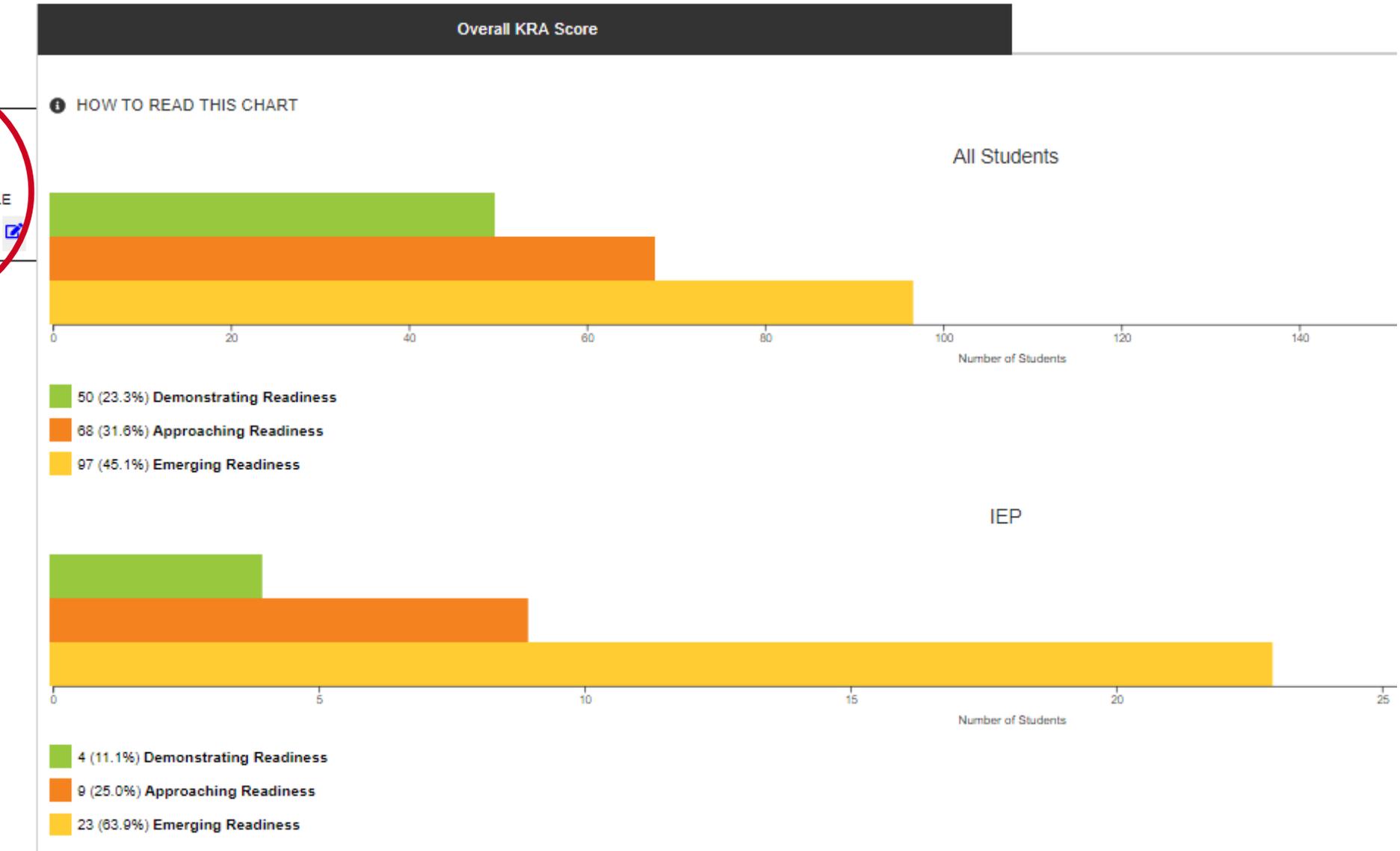


Add Filter

IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE



Kindergarten Readiness Assessment 2020



Add Filter

IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE



Filter 2 (215 Results)

Enabled

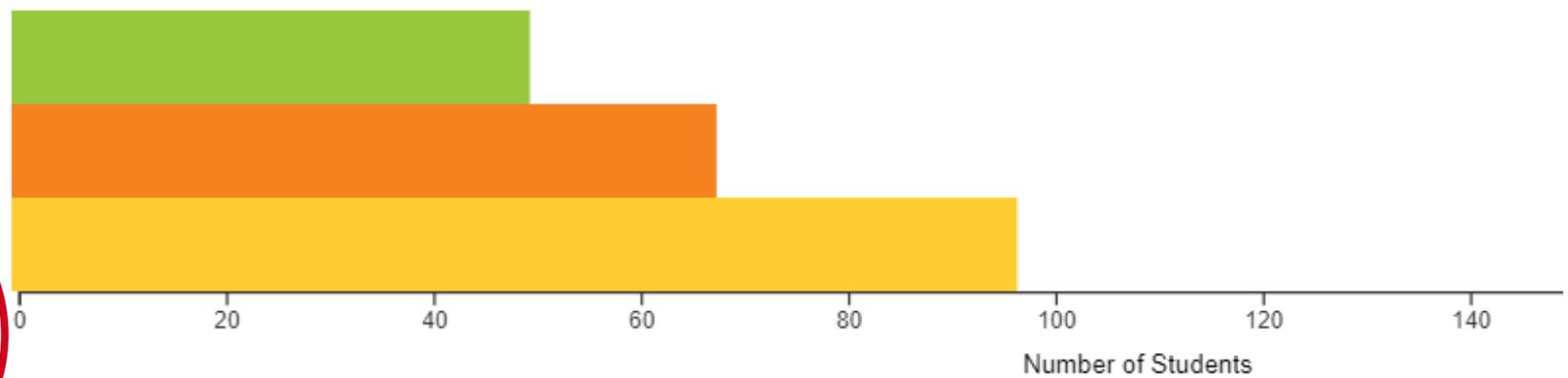
All available data



Overall KRA Score

i HOW TO READ THIS CHART

All Students



50 (23.3%) **Demonstrating Readiness**

68 (31.6%) **Approaching Readiness**

97 (45.1%) **Emerging Readiness**

Edit Data Layer



Filter Name

EL

Layer Color



IEP Only

EL Only

Genders

Select...

CLOSE

Data Disp

Data Collections / Data
Kindergarten Rea



Add Filter

IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE



EL (38 Results)

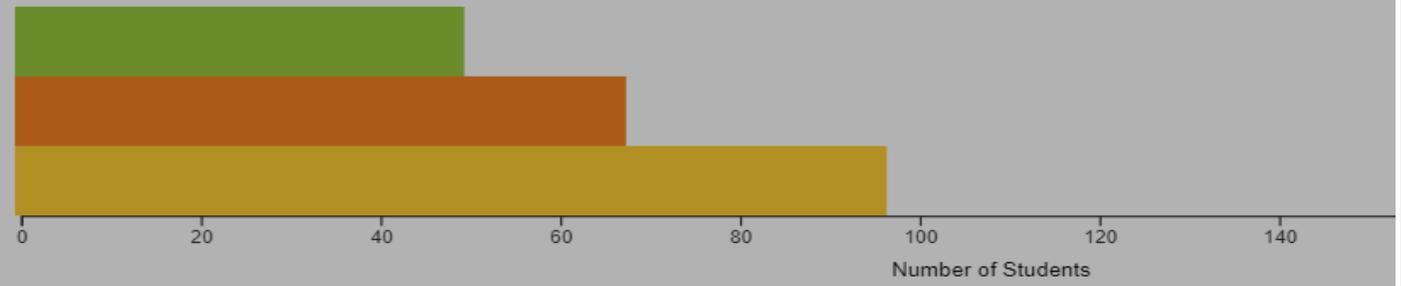
Enabled

Is ELL



HOW TO READ THIS CHART

All Students



50 (23.3%) Demonstrating Readiness

68 (31.6%) Approaching Readiness

Teacher

Support

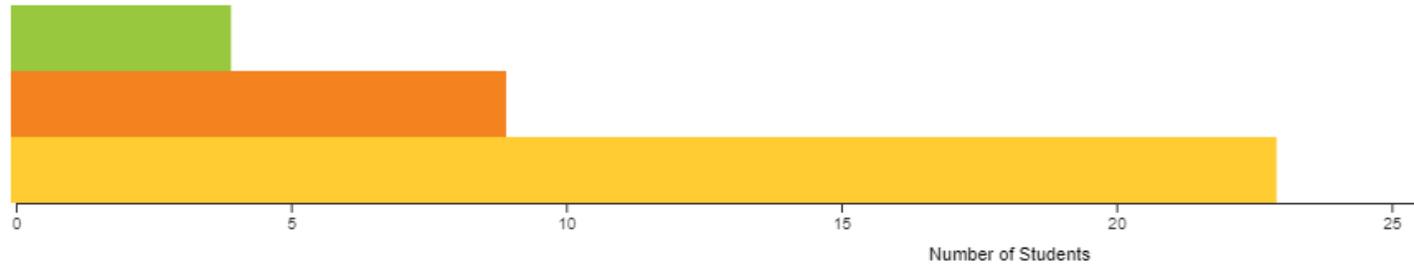
IS ELL



Number of Students

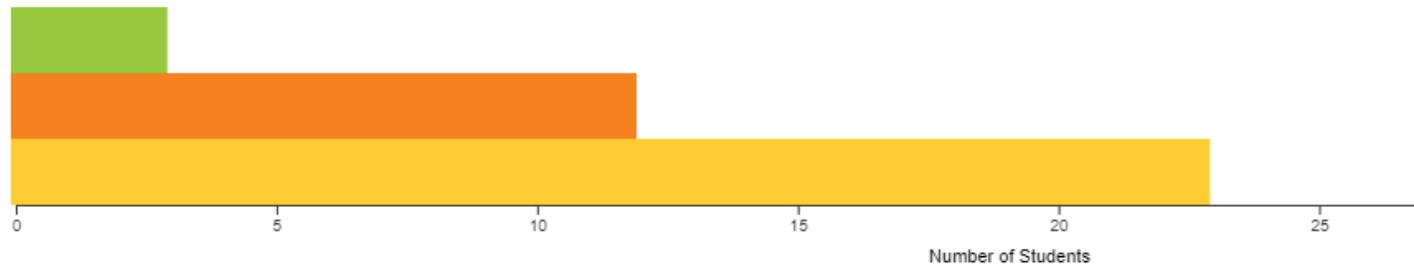
- 50 (23.3%) Demonstrating Readiness
- 68 (31.6%) Approaching Readiness
- 97 (45.1%) Emerging Readiness

IEP



- 4 (11.1%) Demonstrating Readiness
- 9 (25.0%) Approaching Readiness
- 23 (63.9%) Emerging Readiness

EL



- 3 (7.9%) Demonstrating Readiness
- 12 (31.6%) Approaching Readiness
- 23 (60.5%) Emerging Readiness

Add Filter

IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE



EL (38 Results)

Enabled

Is ELL

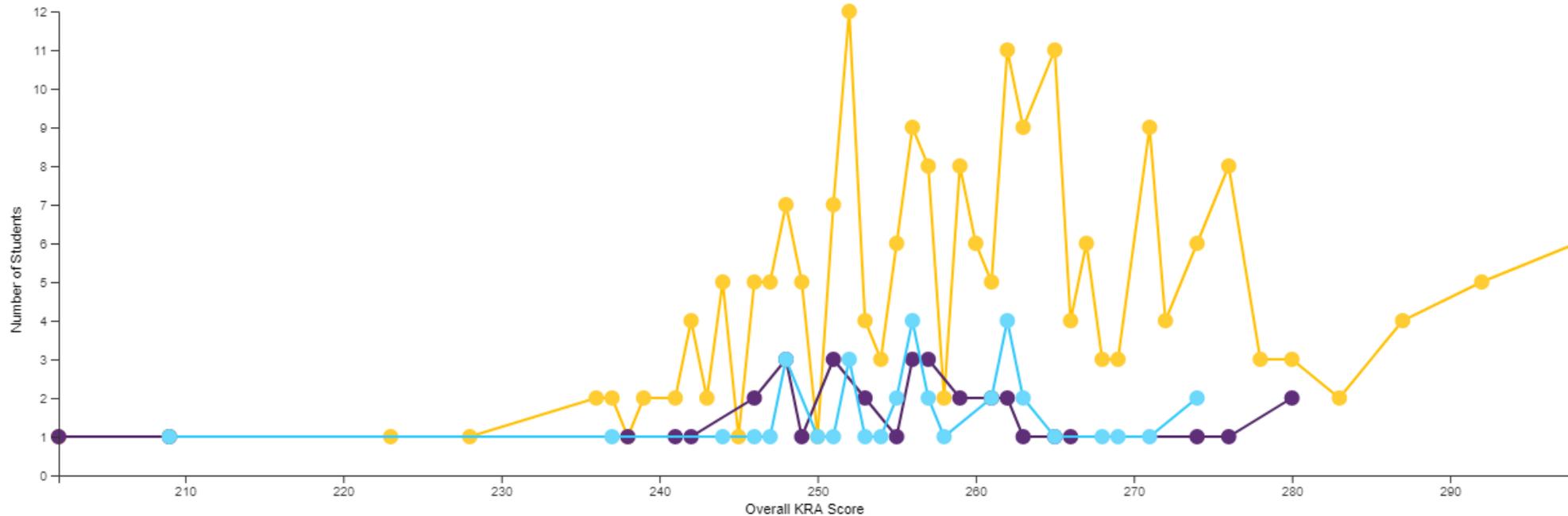


HOW TO READ THIS CHART

CHART TYPE



All Students



Range Minimum: 202 Range Maximum: 298

Whole population

IEP

EL

Lowest Score: 202

Lowest Score: 202

Lowest Score: 209

Highest Score: 298

Highest Score: 280

Highest Score: 274

Mean Score: 260.3

Mean Score: 253.8

Mean Score: 255.6

Median Score: 260

Median Score: 256

Median Score: 256

Standard Deviation: 14.9

Standard Deviation: 15.6

Standard Deviation: 11.4

Overall KRA Rating

Domain Report



i HOW TO READ THIS CHART

CHART TYPE



All Students





Add Filter

IEP (36 Results)

Enabled

Has IEP; Is Genders: MALE



EL (38 Results)

Enabled

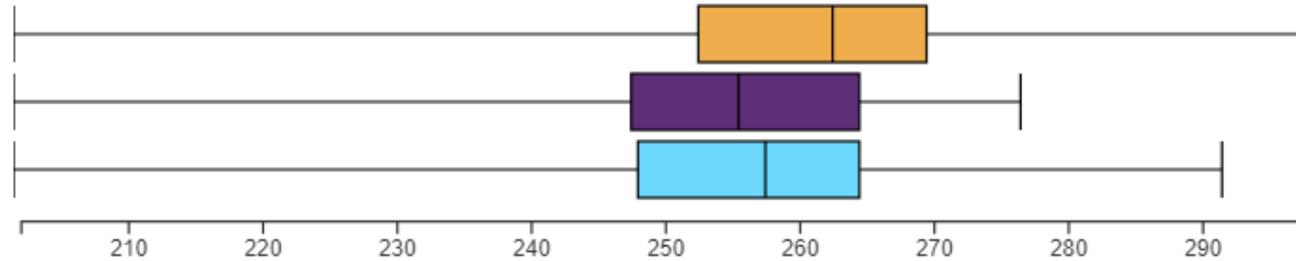
Is ELL



Overall KRA Score

i HOW TO READ THIS CHART

Language and Literacy



Range Minimum: **202** Range Maximum: **298**

Whole population

IEP

EL

Lowest Score: **202**

Lowest Score: **202**

Lowest Score: **202**

Highest Score: **298**

Highest Score: **277**

Highest Score: **292**

Mean Score: **261.8**

Mean Score: **254.7**

Mean Score: **256.4**

Median Score: **263**

Median Score: **256**

Median Score: **258**

Standard Deviation: **15.3**

Standard Deviation: **16.6**

Standard Deviation: **13.8**

Enabled

Has IEP; Is Genders: MALE



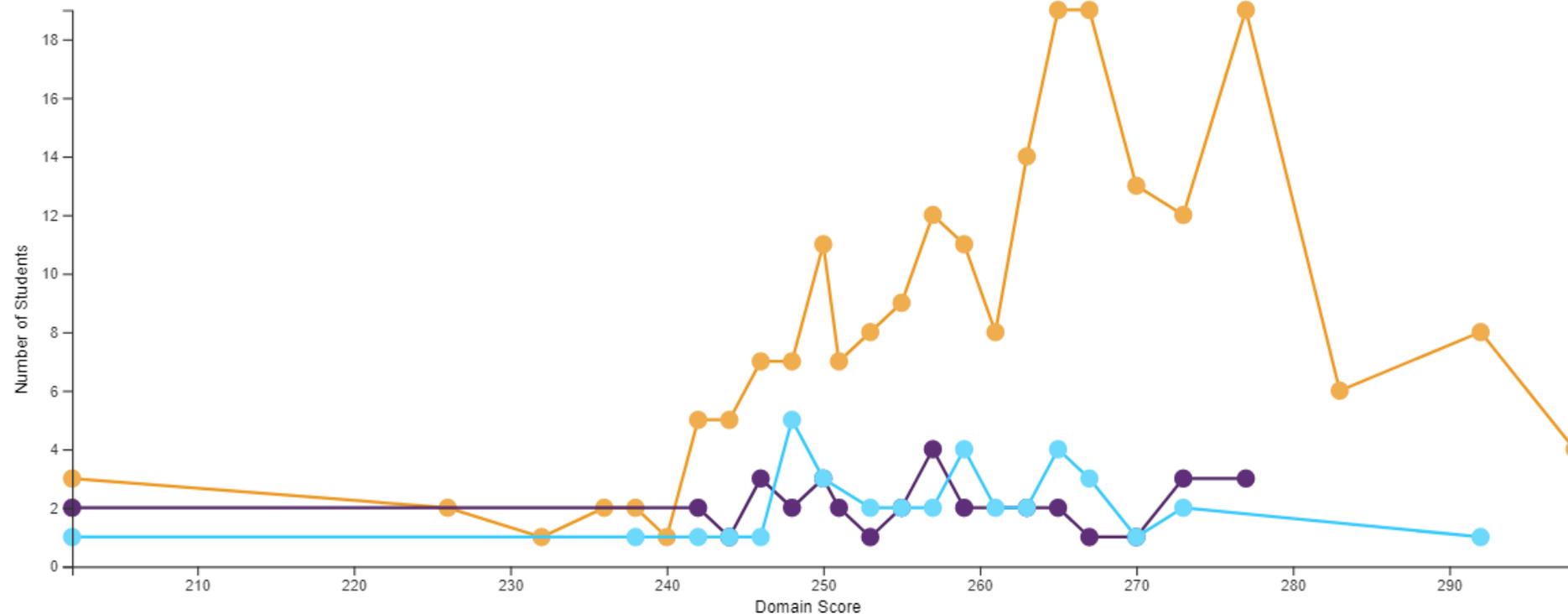
EL (38 Results)

Enabled

Is ELL



Language and Literacy



Range Minimum: 202 Range Maximum: 298

Whole population

IEP

EL

Lowest Score: 202

Lowest Score: 202

Lowest Score: 202

Highest Score: 298

Highest Score: 277

Highest Score: 292

Mean Score: 261.8

Mean Score: 254.7

Mean Score: 256.4

Median Score: 263

Median Score: 256

Median Score: 258

Standard Deviation: 15.3

Standard Deviation: 16.6

Standard Deviation: 13.8



**ANALYZING DATA
TO TAKE ACTION**





Resource Spotlight: Notice & Wonder Protocol

- Protocols are a way to look at data with a team in a non-intimidating way
- Protocols help to identify trends and consider multiple viewpoints
- Use with a team when looking at your KRA data



Guiding Questions for Discussing KRA Results with Teachers and Staff

Some potential guiding questions for discussion include:

- What skills were most students able to demonstrate?
- Which students are able to demonstrate most of the skills?
- Which skills stand out as areas where students need remediation?
- Which students are outliers and require differentiated instruction, remediation, or enrichment?

What Teachers Need to Know

- The administration window has ended.
- Individual Student Reports (ISRs) will be printed and shipped to schools. They are also available online in each teacher's account and in district and school administrators' accounts.
 - Remember: ISRs were available to teachers as soon as a student completed all of the KRA items.
- It is recommended that teachers share this report with families and discuss what the results mean.



Key Points When Sharing ISRs with Families

- This assessment was completed at the start of the school year.
- This is a starting point for instruction that can help make sure their student's needs are met.
- Results show us the child's areas of strength and areas of focus for instruction and are based on skills important for later school success.
- Results also highlight areas where you want to gather more information about the child.
- Share resources and activities that families can do at home to support their child.
- In a virtual conference, share the ISR on the screen as you discuss results.



Reviewing KRA Data



- Consider score reports alongside the Common Language Standards for a full picture
- Utilize multiple data sources
- Look for trends
- Consider flexible grouping/ differentiation
- Encourage developmentally appropriate instructional strategies



Guiding Questions for Administrators



- What percentage of students scored in each of the three performance levels?
- How does the performance of each subgroup compare to the overall data? (EL Students, Students with IEPs, Male/Female, Low SES, Individual Schools)

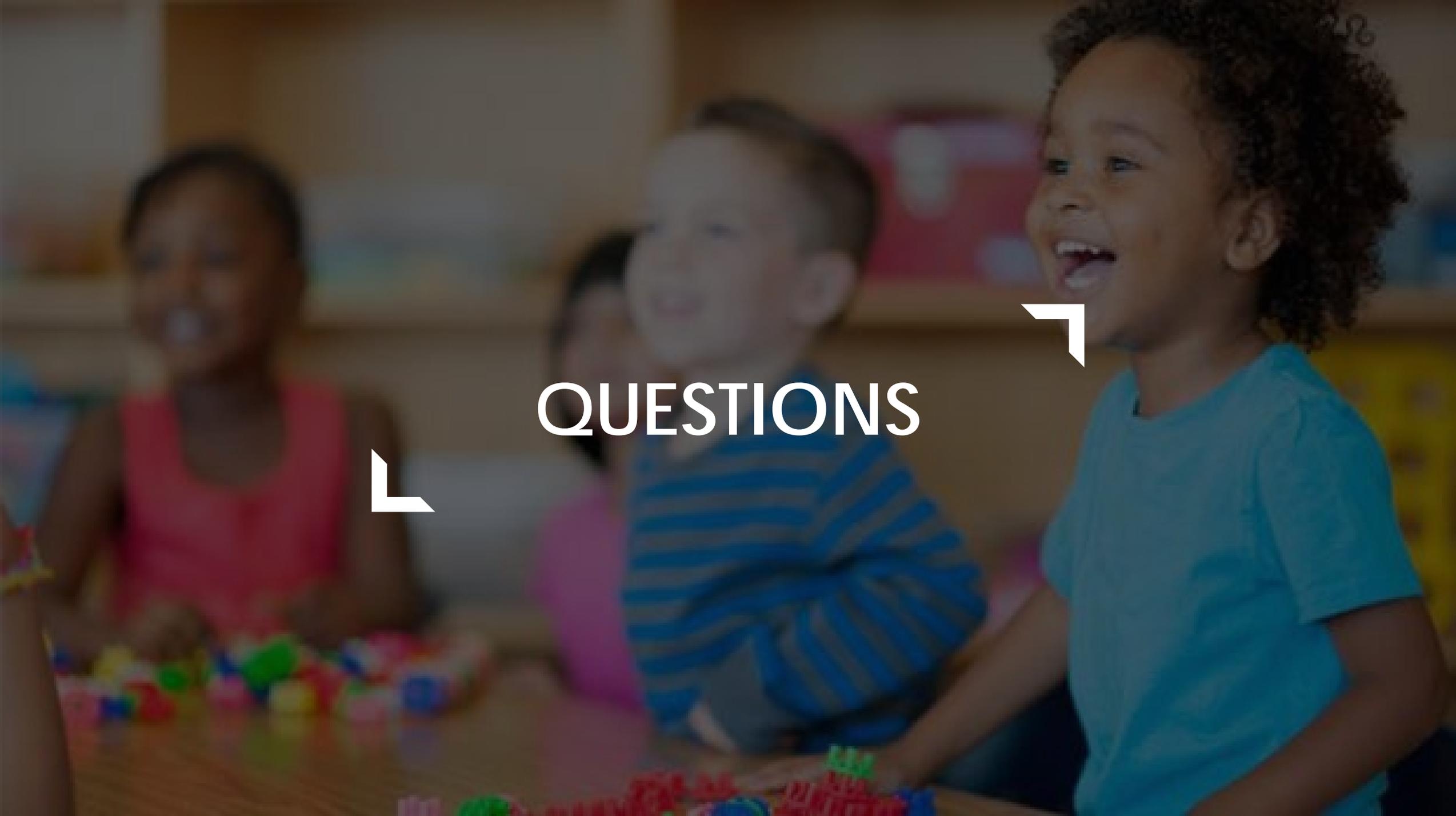


Guiding Questions for Administrators

- How are the scores distributed for each of the four domains? Do domain scoring patterns look similar to each other, or distinctive?
- Are there clear domain strengths or needs?
- How does the performance of each student group compare to the overall data for each domain? (EL Students, Students with IEPs, Male/Female, Low SES, Individual Schools)

What's Next?

- Gain a snapshot of kindergarteners' strengths and needs at the start of school
- Identify staffing and resource needs (where to place interventions and instructional assistance to support students)
- Pinpoint areas of focus in pre-kindergarten
- Target professional development
- Strengthen partnerships around school readiness with community-based programs that feed into schools

A group of children are sitting at a table, smiling and looking towards the right. The table is covered with colorful toys, including blocks and beads. The image is overlaid with a semi-transparent blue filter. The word "QUESTIONS" is written in white, bold, uppercase letters in the center. There are two white L-shaped corner brackets: one on the left side pointing towards the text, and one on the right side pointing away from the text.

QUESTIONS



Thank you!

For additional questions, please contact the South Carolina Department of Education:

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(803) 734-0400 | tshaw@ed.sc.gov